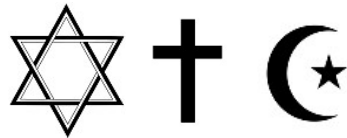
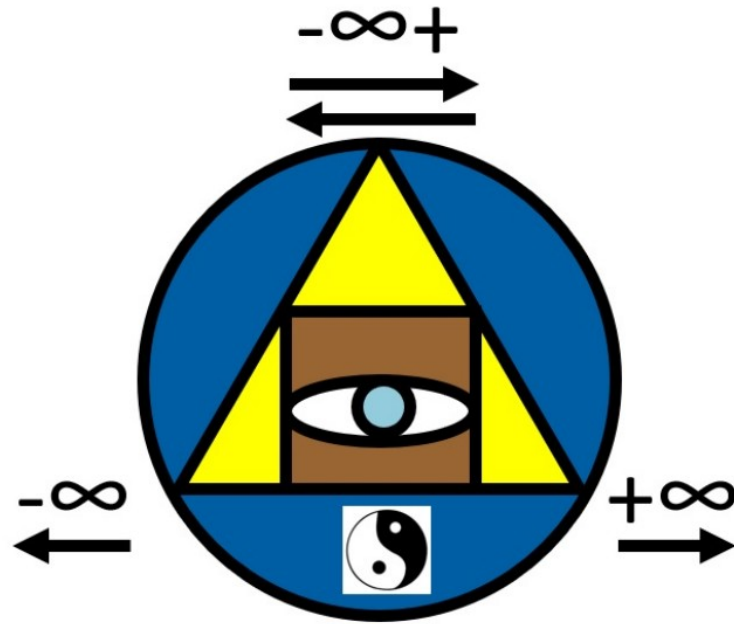


Modular Reincarnation

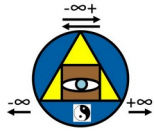
how to be unique and to be one

Jacob P. de Booij



All is One





Preface

This book connects many islands of knowledge and inspiration.

In the years 2020 – 2030 every individual of the human society of planet Earth is going through “[The Great Filter](#)” of evolution of becoming a multi-planetary species and may soon even become a “Level 1 Civilisation” on the [Kardashev scale](#).

Our level of technical evolution is now almost ready to do this. The traders and other leaders on Earth, made this success possible. I thank all of you for practising “What you have determines your future.” Economy is the production and distribution of things, information and services). With the present level of technical evolution we can replace the “property- based-economy” by a “cooperation -based-economy”. So, you can transform your skills from the “Bank of money and property” to the “Bank of cooperation, trust, hope and love”. The best investment possible: The more you spend, the richer you become.

A successful Level 1 Civilisation is only possible by replacing “What you have determines your future”, by “Who you are determines your future”.

To become a member of that civilisation, you need to replace “property, fear, sorrow and anger” by “cooperation, trust, hope and love”.

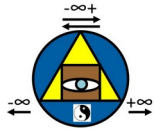
The collection of sources of knowledge and inspiration you already have is your toolbox for co-creating this new Global Society. This book can be your manual for those tools.

A transition to a level 1 civilisation needs to involve every scale of the population of its planet. On Earth this transition is the first Global filter of evolution of the human race. You can compare it with the great filter that replaced the dinosaurs as top of the food-chain by the mammals. The dinosaurs were big and strong. But a combination of virus and a big rock from space replaced them by little and fragile mammals. The difference regarding survival was not survival of the strongest and most powerful ones. The concept that evolution is about “survival of the fittest” is a lie. Evolutions was, is, and always will be “survival of the most adaptable”. If the circumstances of a lifeform changes a lot, only those who change their behaviour in an effective way survive. This is not only the way life develops on Earth. It is this way in all creations of The Great Creator.

Messengers have given planet Earth parts of the manual that we need now to survive the present filter of evolution. Every culture has its stories from ancient times, of messengers giving our ancestors knowledge, skills and divine laws. The same technical level of evolution that is making us a multi-planetary species also made us a multi-cultural species with a huge collective treasure of knowledge, skills and divine laws.

Many scientists and non-scientists understand that in the decade 2020-2030 the human society is rapidly changing. Countries and groups of countries become a small number of economical blocks. When these blocks replace competition by cooperation we have a Global economy based on cooperation instead of property.

All the messengers, sent by the Great Creator, from ancient times till today, spoke of that global society. These messengers also spoke of duality, the opposites within each aspect of existence. For example “male and female”, “life and death”, “health and sickness”, “rich and poor”, “property and cooperation”, “war and peace”. This manual explains how every human can transform each duality into an integrated and balanced hybrid tool to replace “property, fear, sorrow and anger” by “cooperation, trust, hope and love”. Soon, very soon, we can join the Federation of many civilisations, up to level 7 of the [Kardashev scale](#).



1 The history of this book

The history of this book

Thank you for starting to read this book.

With this book I share ideas regarding spirituality, psychology, society and the future.

Curiosity

When I was 10 years old, I was ill for about three months. I had to stay in bed a lot of time. So, I was reading books from the public library. I wanted to read about history, health, machines, physics, and space-exploration. After some time I wanted to learn more details. The public library did not have such books. My father was a librarian at a university. So, I asked him to bring me some books from that library. My father said I could best start with a book with a lot of images. The first book was explaining the basics of mechanical engineering. After a week I understood the basics of a gear-box in cars. This was the start of gathering knowledge about many topics.

Growing up

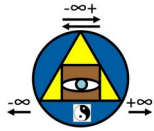
The best definition of being a grown-up I know is "[Self-responsible Self-determination](#)". In simple words "You take full responsibility for the effects of all your choices". You are responsible for what you do with your circumstances. These circumstances include other people, things you can touch, your health, feelings and thoughts.

When I grew up, I had to deal with loneliness, sickness, pain, violence, death, fear, sorrow and anger. The only thing preventing me from killing many others and then myself, was imagining my parents at my funeral. So, I had to find a way to deal with my own fear, sorrow and anger. That search helped me delay that day of destruction, my personal apocalypse.

I grew up in a liberal Christian community. My mother had learned me to pray, inside my mind, before going to sleep every evening. During one of these "conversations with Jesus" I asked Him to help me to overcome my feelings of fear, sorrow and anger. Over time my "conversations with Jesus" grew towards a kind of imaginary "walking with Jesus" outside our town. There were farms and forests.

After some weeks I wanted to read about Jesus. The words that gave me the key to escape from the darkness in my 10 year old mind was 1 Corinthians 13 (Theme: Love Is Indispensable).

- 1 If I speak in the tongues of men or of angels, but do not have love, I am only a resounding gong or a clanging cymbal.
- 2 If I have the gift of prophecy and can fathom all mysteries and all knowledge, and if I have a faith that can move mountains, but do not have love, I am nothing.
- 3 If I give all I possess to the poor and give over my body to hardship that I may boast, but do not have love, I gain nothing.
- 4 Love is patient, love is kind. It does not envy, it does not boast, it is not proud.
- 5 It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs.



- 6 Love does not delight in evil but rejoices with the truth.
- 7 It always protects, always trusts, always hopes, always perseveres.
- 8 Love never fails. But where there are prophecies, they will cease; where there are tongues, they will be stilled; where there is knowledge, it will pass away.
- 9 For we know in part and we prophesy in part,
- 10 but when completeness comes, what is in part disappears.
- 11 When I was a child, I talked like a child, I thought like a child, I reasoned like a child. When I became a man, I put the ways of childhood behind me.
- 12 For now we see only a reflection as in a mirror; then we shall see face to face. Now I know in part; then I shall know fully, even as I am fully known.
- 13 And now these three remain: faith, hope and love. But the greatest of these is love.

Because I liked to be alone often, I had time to think about my own life and the people around me. As a trick to understand the books meant for students of the technical university where my father worked as librarian, I created in my mind a visual version of the car that was explained in a book.

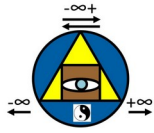
In the same way I started to see how I could use this chapter of the Bible as a set of tools. In my mind I saw how this chapter was a kind of spiritual car, using expressions of knowledge and love as gears in a gearbox. From the spiritual point of view, I started to see my body as a kind of very complex car. That car needed fuel to let my spirit drive with my body as a car on the highway of life. After several of such meditations, I understood my travel in a mortal body needed the fuel of love. I wanted to learn more from this symbolic similarity of a car and our travelling on the highway of life. Fear made my faith (trust) weak and sorrow blocked hope for a better future. Together fear and sorrow created my angry destructive thoughts. During the years that followed, my emotional wounds of fear, sorrow and anger were gradually replaced by faith, trust, hope and love.

Virtual library

When I was 25, I created a virtual library in my mind, to organise that knowledge. This helped to communicate with others and to integrate new packages of knowledge in that library.

This library had sections of a virtual global society:

- 1 Coordination
- 2 Economy and nature
- 3 Education
- 4 Housing, neighbourhood and recreation
- 5 Health and social care
- 6 Public relations, marketing and advertising
- 7 Spirituality and philosophy
- 8 Coaching and consultancy



The sections were the same at every scale, from individual to global.

This can also be applied to every larger scale, from our Solar system to the Omniverse.

In my meditations, I visualised the interactions of the information within and between all parts of this system.

I used this method all the years that followed.

Learning from life about life

a. Having conversations with people who asked me to help them deal with topics that evoked fear, sadness or anger in them.

b. Gathering knowledge on how to deal with fear, sadness, or anger. The sources of this knowledge were:

- Stories of people how they transformed fear, sorrow and anger to trust, hope and love.
- Professionals or skilled volunteers, who helped people to transform fear, sorrow and anger to trust, hope and love.
- Formal Education
- Books
- Scientific Journals
- Documentaries

Processing collected knowledge

a. Writing notes with text

b. Creating lists with keywords for each topic and sub-topic

c. Creating information diagrams that showed the interaction between the keywords such as:

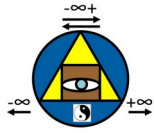
- cause and effect
- feedback loop
- processing of information internal
- processing of information external

d. Creating sub-diagrams if a part of a diagram needed more details

e. Meditating on each diagram. This created a balanced integration of all the physical, emotional, rational, and spiritual aspects of all the keywords. Sometimes, new keywords and (sub) diagrams emerged.

Field-tests

I used this knowledge in the world that we can touch and improved each diagram based on its successes and failures.



Using the diagrams in my work as personal coach and management consultant

The name of my company was “Aquarius Balanced Progress Consultancy & Coaching”.



Personal coach

As a personal coach I had conversations with people who asked me to teach them how to deal with fear, sadness or anger.

The text of the brochure was:

Personal development

When the path of your life becomes unclear on the horizon, a coach can help clear the fog.

Aquarius Balanced Progress can offer coaching, restoring a series of balances.

This will give you a clear picture of the possible future time flows of your life, from which you can make a choice. You can then receive guidance in realizing the flow of time you have chosen.

Balance Certainty - Creativity

Aquarius Balanced Progress helps you gain insight into the tension between certainty and creativity.

Fixed patterns, material certainty and fixed rules of life can provide a sense of security. But they can also be a pitfall in unexpected situations. Lack of adaptability then damages actual security. In crisis situations, dealing creatively with what is (still) possible gives the greatest chance of survival.

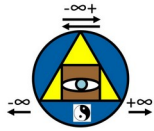
Searching together for the balance between these extremes creates an optimal basic strategy for the rest of your life.

Balance Self-control - Enjoyment

If you are extremely successful in controlling yourself probably, your muscles are tense, you do not absorb the building blocks from food properly and you sleep restlessly. However, if you can enjoy life well, you will not quickly have such complaints.

But perhaps you eat, smoke or drink too much or others think that you are crossing their boundaries too often.

Together we look for the balance between self-control and enjoyment. This creates an optimal living space for the rest of your life.



Balance Self-confidence – Modesty

Self-confidence is important. Without having developed it sufficiently, others will dominate you and you will not be able to manifest yourself in society.

When people have too much self-confidence, they become arrogant and dominating. They isolate themselves from other people and from the reality of the world can touch. This creates in them the fear to loose control. This causes them to create what they fear by self-fulfilling prophecy: Chaos and rejecting the people they need the most.

Together we look for the balance between self-confidence and modesty. This creates an optimal social space for the rest of your life.

Balance Giving Trust - Protection of Own Interests

When establishing and maintaining social connections, the concept of trust is the central key. Agreements are made in the confidence that both parties will adhere to them. Yet conflicts still arise too often.

These can be prevented by communicating clearly regarding the interests of both parties. So, evaluating and adjusting agreements at the right time prevents economic and social failure.

Protecting your own interests must be just as important as giving trust. Aquarius Balanced Progress helps you to find balance between giving trust and protecting your own interests. This achieves an optimal long term result in negotiations.

In your personal life, you can enter into lasting relationships with people based on mutual trust.

Balance Speaking – Silence

Speaking is silver, silence is gold. An old proverb, but still relevant. Knowing when to speak, what to say and what not to say, finding the right choice of words. Those who master this can build a strong social life. The smooth talkers are not always the most effective people. A silence at the right moment, a facial expression like a smile or a serious look can be of decisive importance. Aquarius Balanced Progress helps to find the balance between speaking and silence. Training of non-verbal communication is trained with role-playing. So choose silver and gold.

Balance Thinking – Intuition

People who's decisions are rational-based, see the intuition-based person as stupid.

People who's decisions are intuition-based, see the rational-based person as short-sighted.

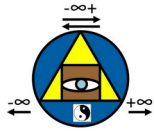
Both do not understand that thinking and intuition together give an optimal result.

Aquarius Balanced Progress helps to find the balance between thinking and intuition. If both instruments are used optimally, a better insight into your life will arise.

Balance Surrender – Control

When people ask the big questions of life, the answers often come from the corner of religion and philosophy. These kinds of subjects are difficult for many to interpret and apply. Concepts such as insight, surrender and control play a key role in this area.

For centuries we have assumed that we must control ourselves, others and our environment. Surrender to the flow of things was seen as weak or even dangerous. But, people who want to hold too much control over their fate, act out of fear. It is precisely because of that fear, that they make strategic mistakes, which makes their fears come



true. This mechanism is called "self-fulfilling prophecy" in psychology.

In response to a fear-driven way of life, many felt the need to surrender to something greater than themselves. Surrender to God, out of love instead of fear, was the breeding ground for the growth of new movements of Christian and Hindu origin in the late 1960s. In these movements, surrendering to direct divine guidance, instead of the written word, was the central theme.

During the decades that followed, the extremes of surrender and control became more moderate. More and more people are realizing that a balance between control and surrender with regard to our destiny in life yields the best results.

Aquarius Balanced Progress helps you to respond to the coincidence of circumstances by surrendering to the love for life, but also stay in control where necessary. In your personal life is room to grow as a person in both material and spiritual aspects.

Management consultant

As a management consultant I guided organisations, such as foundations, companies and governmental organizations, regarding start-up, expansion, improvement and change.

The text of the brochure was:

Management Consultancy

Aquarius Balanced Progress offers you a wide range of support services. Topics such as computers, financing, personnel policy and market analysis are discussed. A broad but focused approach is the strength of Aquarius Balanced Progress. Striving for balance in all aspects of policy is the key to the consultancy process.

Balance Long term - Short term

Make a big profit this year or still exist in five years? How often do organizations get stuck because they have either looked too much at long-term planning or too much at short-term planning? Many organizations want to quickly achieve a return on their investments, resulting in a quick end of the organization. Other organizations have a fully developed long-term vision, but never get around to the actual start in the short term.

Aquarius Balanced Progress guides the entire process:

- creating a long-term vision
- analyzing the available resources
- developing the medium-term policy
- making short-term plans for the actual implementation of the policy

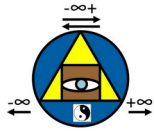
With the right balance you achieve an optimal return.

Balance Nature – Economy

Environmental interests and business results can be combined very well in the long term.

Some leaders of organizations still think that things like climate change, natural resources, rain-forest and endangered species have little influence on the course of their organization. Yet this is only thinking based on the short-term economy.

In the long term economy, these topics are of crucial importance. Our natural environment, the Earth, is the source of materials for everything that lives on it, including humans and their economy.



So every leader of a organizations has to develop their policy based on:

The short-term economy. (Seconds, hours, days, weeks, month, quarter)

The middle-term economy. (Year, 3 years and 5 years)

The long-term economy. (10 years, 25 years, 50 years, 75 years, century, 3 centuries, 5 centuries)

The very long-term economy. (Millennium, 3 Millennia, 5 Millennia, 10 Millennia)

Aquarius Balanced Progress is based on the concept that humans can evolve into an effective link in the ecosystem of Earth and beyond. With all our knowledge, it is possible to optimize the production and distribution of goods and services (economy) by making proper use of the balance between nature and economy. An ecologically responsible organization, if well balanced, can actually be the source of lasting economic success.

Who gets priority, the people or the organization?

You are all familiar with the tension between caring for the people within the organization and the organization's objective. Economic factors in particular often displace human interests. Yet every policymaker knows that one cannot function without the support of highly motivated employees. The interests of the employees are therefore an important factor that the organization must respond to. If too much weight is given to them, the end of the organization will soon arrive.

Aquarius Balanced Progress examines with you how the interests of people and organization can merge into a balanced organizational interest. We also involve the connection with processes on Earth at a global scale. After all, you are also depending on the rest of the global economy. An example: Ending poverty now is creating new sales markets for the future. Use this strategy you also can stop the violence caused by poverty. And peace is the best condition to create lasting economic success.

Balance Automation – Manual

Automate information processing or just write it down? Something to think about.

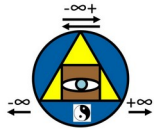
In the present, an organization can no longer ignore the need for a careful automation policy. So, they need things and services from suppliers of hardware and software. In this process, a situation can arise, in which too many or too few processes in your organization are automated.

The concept of periodic updates and upgrades, or buying a complete new system often cause disruptions in the information processing. It also costs a lot of money, that you could invest in others things.

The interaction between people and machine needs a permanent strategy to create and maintain the best possible flows of information. You need to evaluate and optimize your system of people, machines and computers every day.

You need a hybrid model of the "Commercial information systems" and "Open source information systems" in combination with a hybrid of "Human Resource Management" and "Humanware Engineering".

Together with Aquarius Balanced Progress you can develop a information processing policy that is static and dynamic. A static core and a dynamic evolving shell is the best future-proof model for each organization. My book "Global Society, A Proposal – The Federation" is an virtual example of such an organization.



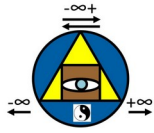
Modular Reincarnation - how to be unique and to be one

<https://modular-reincarnation.com/>

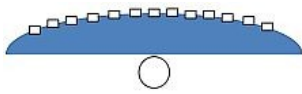
Balance Expansion – Restriction

Increase or reduce market, more office buildings or use a shared dynamic office system. Expand or restrict? A dilemma that every organization is confronted with again and again. Expanding too quickly or too much causes problems regarding logistics and economics. Restricting too quickly or too much causes missing opportunities. Postponing this choice leads to the downfall of an organization.

Aquarius Balanced Progress analyzes the possibilities and limitations together with you. You develop a flexible model in which you can always adjust the course together with your network of individuals and organizations. A constantly alert approach to this issue helps you to find and maintain the balance between expansion and restriction.



2 Modular Reincarnation



Humanity, from a global point of view, has a lot of ideas in common. A significant percentage of Humanity belief in a system of reincarnation. They only differ regarding details, so I will not speak about those differences.

The shared concept of reincarnation teaches us that living in a body is only a short part of an exceedingly long process of learning. This point of view assumes that we are more than just a biochemical machine.

Layers of consciousness

Within the concept of reincarnation, there are several layers of consciousness. These layers each have their own characteristics.

I use a simplified model, so that a mixed group of readers can understand what I am talking about.

We will now start a journey through these layers.

The world we can touch

The order of the layers is from the outside to the inside.

Layer 1: This Universe in its material shape as a large system of space and time.

Layer 2: Our galaxy, the Milky Way.

Layer 3: Our Solar system, our Sun, and all objects (planets, moons, asteroids, comets, gas, and dust) in a large cloud around it.

Layer 4: Our planet Earth with its Moon.

Layer 5: The culture or cultures you are part of.

Layer 6: Your family.

Layer 7: Your body as an individual.

Inside your mind

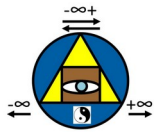
Travel without doing something with the thoughts coming up in your mind, just watch it happening.

Layer 1: Your rational mind, your conscious thinking, the archive of thoughts of which you are aware.

Layer 2: Your emotional mind, your conscious feeling, the archive of feelings of which you are aware.

Layer 3: Your subconscious mind, the archive of thoughts and feelings of which you are not aware.

Layer 4: Your subconscious collective mind, the archive of thoughts and feelings that you are not aware of and share with your family, culture and other people and cultures you relate to.



The 5th Dimension and more

Imagine a gate in the deepest parts of your mind.

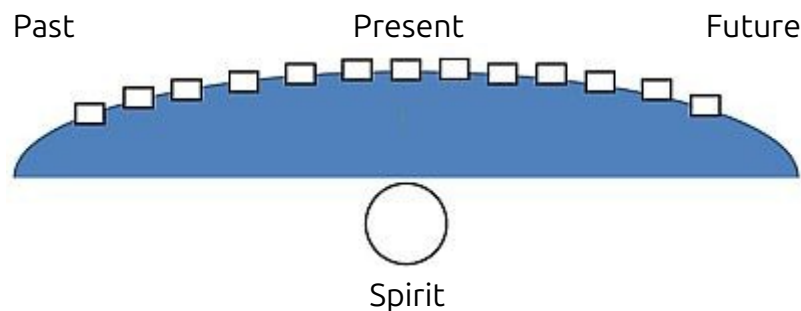
Now we step through the gate and arrive in another world. At first it will be confusing, but just stay calm and only observe, do not DO anything, just observe.

Layer 1: You are now "The Observer", your "Immortal Spirit", the part that watches and guides all your lives in the past, the present and the future.

It can do this because:

- This Spirit is nor man, nor woman, it is an "it," because it is the perfectly balanced unity of all the opposites of which we can think.
- This Spirit lives in the fifth dimension and is watching your lives in several locations in space and time simultaneously, as if it is watching a row of screens on a half-circle. The centre is the present, from centre to the left it goes into the past and from the centre to the right it goes into the future.
- It can send vibrations to the screens to provide an incarnation with energy, love, knowledge, and creative ideas.

This picture represents you as 5-dimensional being, watching all your incarnations in the 4-dimensional world, Einstein's space-time.

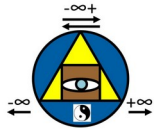


Layer 2: A group of Spirits cooperating as a team to guide the mortal incarnations in the process of eternal progress. Groups are formed based on shared themes. Your Spirit can be a member of several groups of Spirits. Since at this level you are not bound to the limitations of space and time, the number of groups can be infinite. On this level you are infinite and eternal, in relation to the world of time and space your body exists.

Layer 3: The collective mind of all the Spirits involved in all the processes within this Universe, also known as "Cosmic Consciousness".

Layer 4: The collective of all the Spirits involved in all the processes within this Multiverse, also known as "Supra Cosmic Consciousness".

Layer 5: The collective of all the Spirits involved in all the processes within the Omniverse. You are now at the final destination of your spiritual journey. Here you can experience the "Unity of all that exists".



Reincarnation: Reward and punishment vs. Eternal Spiritual Education

I hope our mental journey was not too boring, shocking, or exhausting for you to be able to read more about reincarnation.

Traditional reincarnation theories

Traditional reincarnation theories are based on reward and punishment.

In traditional reincarnation theories we live a many of lives, going through the following fixed order of existence.

- 1 Minerals
- 2 Plants
- 3 Animal
- 4 People in the lowest economic and cultural classes
- 5 People in the workers economic and cultural classes
- 6 People in the middle economic and cultural classes
- 7 People in the higher economic and cultural classes
- 8 Priests
- 9 Angels (or Avatars)
- 10 Gods

If you are obedient to the rules that are valid for your level of existence, you move upwards in your next life.

If you are disobedient to the rules that are valid for your level of existence, you move downwards in your next life.

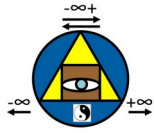
Modern reincarnation theories

In modern reincarnation theories, a higher "Holy Law" transforms the whole classical system to a modern system. This is the "Law of Compassion", or in Christian words: "You shall love the Lord your God with all your heart, with all your soul, and with all your mind." This is the first and great commandment. And the second is likewise: "You shall love your neighbour as yourself." On these two commandments hang all the Law and the Prophets" (Bible Matthew 22:37-40).

The modern theory of reincarnation teaches that our eternal development is not based on reward and punishment but is a matter of learning: "Eternal Spiritual education."

So, if you do not learn the lessons this life has offered you in the shape of all kind of opposite experiences (for example: life vs. death, health vs. sickness; prosperity vs. poverty, knowledge vs. ignorance), you will have the opposites presented to you in a heavier way in this and your next life. That will feel as more suffering, until you learn your lesson. When you understand the lesson AND PRACTICE IT, the suffering caused by that subject disappears gradually. You can help others to learn it faster, by your positive example and through creating events at the small scale of quantum physics, when you have learned how to do this with meditation.

Modular Reincarnation



Within Buddhism gradually the idea of "Compassion" not only changed the concept from "Reward and punishment" to "Eternal spiritual Education."

It also states that we have the right to make personal choices as individuals while we live as people in a mortal body. This has more than just political consequences. Modern Buddhist teachers tend to understand it even has consequences for the whole eternal model of reincarnation.

If a mortal Human has the right to make personal choices as an individual in society, we probably have the same principle at the eternal level as Spirits.

Models of learning to grow in knowledge and love

This leads to the possibility to choose between several models of learning or "Modular Reincarnation":

- a. Thousands of lives with a stage in between, where we are evaluating our past life and preparing for the next life.
- b. Not thousands of lives, but still many lives, with larger stages in between, where we are evaluating our past life and preparing for the next life.
- c. A few lives, with large stages in between, where we are evaluating our past life and preparing for the next life.
- d. Only one life as a Human, with a large stage before, preparing for that life, and eternal learning as an immortal Spirit after that one life. (like most Jews, Christians and Muslims believe).

Building bridges of knowledge to connect people in the world we can touch

I hope to have created a small step towards understanding a "Theory of everything," within the context of religion and philosophy.

It is my mission to create tools to support:

- a. mutual understanding
- b. cooperation in caring for our vulnerable fellow human beings
- c. cooperation in caring for our vulnerable planet
- d. sharing spiritual knowledge
- e. organizing conferences of the leaders of the several religions we have globally
- f. making an end to war, starvation, poverty and in the end even death.

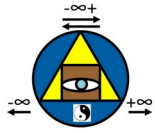
A personal remark

I do not judge individuals, groups of people, organizations or religions. I feel compassion for all of them and do not want to hurt or insult anyone or anything. I try to honour the Great Creator as best as I can and have no intention of insulting any religion, its founders, its leaders, its followers or the God or Gods they worship. Deep inside we are all One, united by One Divine Being:

God, the Great Creator, whose ways I only begin to understand.

For who prefer a scientific expression, I describe God as "The Collective Mind of the Omniverse" as the ultimate singularity of all existing knowledge, love and wisdom.

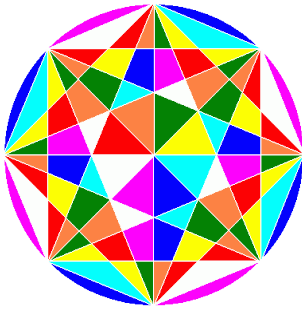
May you all be blessed with a good life and grow in knowledge and compassion, in this life and in what comes after this life.



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3 Lost In Time



I am lost in time.

My medical age is my birth age plus 20 years.

My mind feels at home in this year plus 40 years.

Planet Earth looks in this year how it looked in my mind 40 years ago.

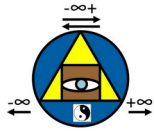
The creation and end of many universes is God breathing.

So, for God each Universe only lasts 8 seconds.

Most humans live in a linear time concept, nature is a cyclic time concept.

I live in a hybrid world of linear and cyclic time.

I am lost in time.



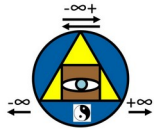
4 The vision of the tree



John found it confusing, that concept of time. He sat on a tree stump in the forest and thought about life. He had often struggled with the concept of time. Calendars, schedules, appointments, the order of events. After studying about religion, physics and history, he understood that he was more than the body in which he lived. His body was only one form in which the "I", deeply rooted in his being, was expressed. When he combined the short views from other lives, it seemed like a whole story in episodes. Each life was part of a larger story. Was linear time the right measure to understand all those lives? Slowly a pattern began to form. It looked more like a flower than a straight line. All those memories were themes spread over several lives. There was only linear time within one lifetime. But observing it from the 5th dimension, the themes turned out to be the only useful tool for understanding the combinations of patterns of love and knowledge.

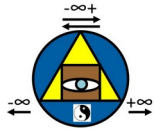
John began to pay attention to the patterns and saw that the themes were petals on a beautiful flower. The heart of the flower had many colours, soft tones, mixed with bright areas of colour. It was one smooth, perfect unity. The flower then seemed to be a little further away and a branch with leaves and flowers became visible to his mind's eye. He had never had such a vision before. The branch became smaller, and a tree became visible. The tree was perfect, the balance between all the parts was perfect. The tree was complex and simple at the same time, there was as much light as dark, as much leaf as flower. The tree was full of beautiful fruits.

The image faded and he was back in the forest, sitting on the old tree stump. He stood up and felt a shaman's song, thousands of years old, welling up in him. The sounds were deep for a while and then became high. The rhythms slow at first. After a while they became quick. It gave him the inner peace he had been looking for for so long. Always searching and never finding. Just when he had given up searching here in the forest, he had that strange vision and these sounds that were new to him and yet so familiar. He suddenly stopped singing. What did he see there? A shaman from the First Nations appeared vaguely. The picture became clearer and clearer. The clothing was simple, but festive. The man was full of symbolic objects, of which John felt something of recognition. The old man spoke to him, but his ears heard no words, only the sounds of the forest. The Indian's mouth didn't move either. It was more like remembering the words spoken by someone. He felt that the words in his head came from the old man. "You've just had a vision, but you don't understand it. That is why the spirits who guide you have asked me to explain it to you. Indeed, each petal symbolizes a theme that you have learned about in multiple lifetimes. The leaves are connected by the heart of that flower. That heart is a symbol for your immortal spirit, which expresses itself in a variety of lifetimes. The whole



flower is a symbol for your Higher Self, the totality of all that you are through time and space in this Universe. But there were also branches and even the whole tree in your vision. The branches symbolize your "Being" in different Universes next to each other. You know length, width and depth as the first three dimensions. Time is the fourth dimension. If you look from the fifth dimension, you see several creations that coexist. Each has its own expression of time and space. Matter, as you know it, is just one of many forms of existence. If you dare to look deep enough inside yourself, you can discover your flower, and even see the branch. Few people dare to go further and see the whole tree. It is a symbol for everything that is and is not. You became free from "Being" and "Not Being". There is a kind of Collective Consciousness at that level, which mortals call "God." This is just one spiritual initiation; Many more will follow. "

John felt grateful and overwhelmed at the same time. He collapsed and fell into a deep sleep. When he woke up again, everything seemed back to normal. He was not sure. Had he dreamed everything, or had it really happened? He decided to go home and give it time to sink in.



5 The vision of the the bicycle wheel



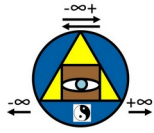
John woke up after a deep sleep. He received lessons in his dreams again. He saw a bicycle. When he saw the bicycle in his dream, he felt that this was an educational dream. He felt, as so often, a loving presence behind him to the right. That was his spiritual teacher. He had a man's voice, but John never saw his face, only heard the voice. He had visions in dreams often, after which this teacher would explain the image that was shown to him.

He saw the front wheel of the bicycle, separate from the bicycle. John had repaired bicycles before and knew how such a wheel was put together. The voice said, "Look closely. The wheel consists of an axle, spokes and a rim with a tire around it. For the lessons you are learning now, we will only use the axle, the spokes and the rim. These symbolize the reasoning of every mind. The axle is the inside of the wheel, where all spokes start. The rim is the outside of the wheel where all the spokes end. The axle symbolize the inner core of every spirit. "The I". The edge symbolizes the human behaviour in the world they can touch. Each spoke represents a series of causes and effects: from A follows B, B causes C, and C causes D, and so on. The first moment of choice, the very first cause of an action, deep inside, is the point of attachment of the spoke to the axle. Through a chain of logical cause-and-effect steps, behaviour eventually arises that can be observed by others. The point where the spoke is attached to the rim."

John understood what the teacher was talking about. During meditations, he had often seen this process but could not find human words for it. This dream would help him explain these things to other people. He decided that he would write these things down so he wouldn't forget. John had often done that with learning in dreams.

The teacher continued with his explanation. "Logical reasoning, in which A, B, C, D and so on form a chain of causes and effects, can be called linear reasoning. After all, the spoke is a straight line. This reasoning is also a kind of straight line in the mind, from the first cause to the last effect. You can apply this image to many topics. Human consciousness is just one example. The sciences are another example. Every topic within a science has a first cause and a final effect. The wheel can serve as a figurative example. The axle is the first appearance of all the things we know. The rim is the final state of all the things we know. Sciences as well as spirituality reason like this. According to many religions, everything comes from God and returns to God at the end."

The teacher continued his explanation. Imagine a simple drawing of a bicycle wheel. Now you place the texts A1 at one spoke near the axle and the Z1 at the end of the spoke near the rim. That is a logical, linear process of reasoning. Now place characters on the spoke



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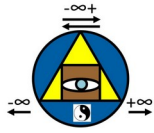
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next to it A2, B2, C2, D2 to Z2. That is another logical, linear process of reasoning. If you now look at the similarities between A1 and A2, you can draw a line between them. A line from the first to the second spoke, close to the axle. You can continue this line of thought to the next spoke A3. If you go around the whole wheel like this, you end up at the first spoke again: point A1. This creates a circle, a circular reasoning. Circular reasoning does not follow the chain of causes and effects, but the chain of similarities it is associative reasoning. This is how emotions, the human subconscious mind works."

After John woke up, he wrote down the dream. It provided a good way to summarize his knowledge.

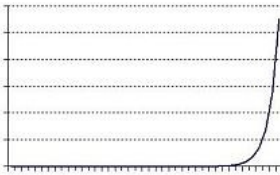
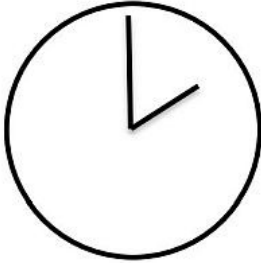
A small poem came to his mind:

**Add the laws of cause and effect
to the laws of association
and we build a new nation**



6 Time

TIME



The human concept of time is probably the concept they understand the least of, try to control the most of, and often feel to be a victim of.

Before I tell you how I define time, I will let Wikipedia tell you about time:

Time is the indefinite continued progress of existence and events that occur in an apparently irreversible succession from the past, through the present, into the future. Time is a component quantity of various measurements used to sequence events, to compare the duration of events or the intervals between them, and to quantify rates of change of quantities in material reality or in the conscious experience. Time is often referred to as a fourth dimension, along with three spatial dimensions. ([Wikipedia: Time](#))

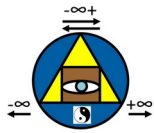
Time in physics is defined by its measurement: time is what a clock reads. In classical, non-relativistic physics it is a scalar quantity and, like length, mass, and charge, is usually described as a fundamental quantity. Time can be combined mathematically with other physical quantities to derive other concepts such as motion, kinetic energy, and time-dependent fields. Timekeeping is a complex of technological and scientific issues, and part of the foundation of record-keeping. ([Wikipedia: Time in physics](#))

My concept of time, *the symbol of the bicycle wheel* is not just one line from the axis to the rim, it is the total interactive process reflected in the total view of the wheel.

If you understand what John in the story started to understand, you will know that “Time” is the result of all interacting linear and circular systems involved in a subject.

This symbol is a tool to structure complex reasoning.

By splitting up a complex system of information in several linear and circular processes, it is easier to understand. It is just a way of using rational thinking and watch occurring associations in your mind as conscious tools, rather than conflicting truths.



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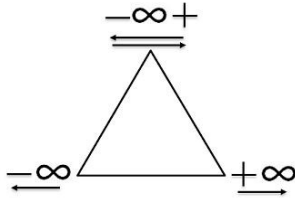
I extended the four dimensions of Albert Einstein to seven dimensions, corresponding with the concept of chakra's as originated in Hinduism. I combined this with a few other models into one new model as shown in this table:

Dimension	Chakra	Element	Keyword	Spiritual keyword
1	Basal chakra	Earth	Survival/Creation	A point or line
2	Abdominal chakra	Water	Tribe/Family/Friends	A surface
3	Stomach chakra	Wood	Self-Esteem	Space
4	Heart chakra	Fire	Social behaviour	Time
5	Throat chakra	Wind	The Word	The Holy Spirit/knowledge
6	Forehead chakra	Sky	Extra Sensory Perception	The Son/Immortality
7	Crown chakra	Space	Infinity/Eternity	The Father/God

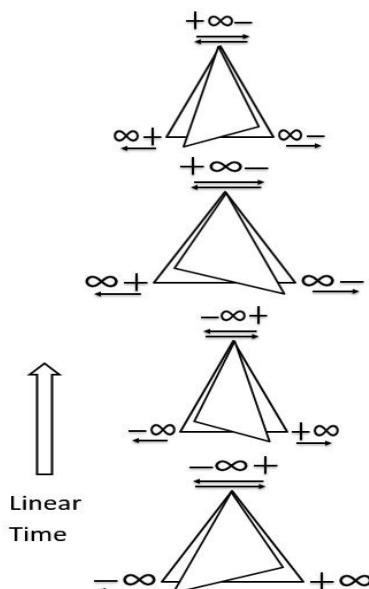
Reading the table of dimensions, you see seven dimensions of which time is number 4. I see time as a system of interacting "bicycle wheels" as explained in the story. To analyse a subject, you can stack all the wheels you know on top of each other. You connect them with a kind of stairs. That process starts with simplifying each wheel of knowledge into two opposing powers: plus, and minus.

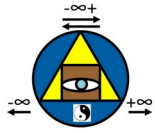
In such a simplified model each phase in linear time is reduced to the line from $-$ to $+$. These opposing powers interact and are the simplified common cause of the next effect on the human linear timeline. (Based on [Hegel's dialectics](#) and [Taoism](#)) This is the process synthesis.

One process of synthesis is a Time-Element, as a symbol it looks like this:

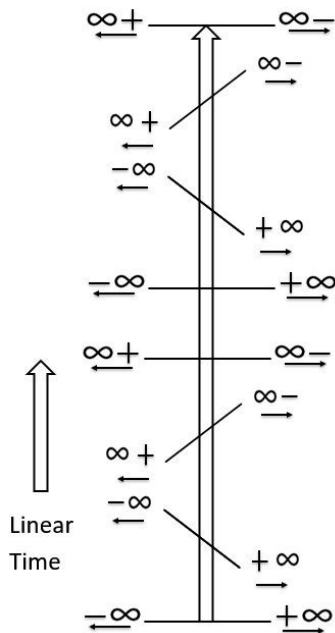


Stages, one after another in time look like this in 3 dimensions:

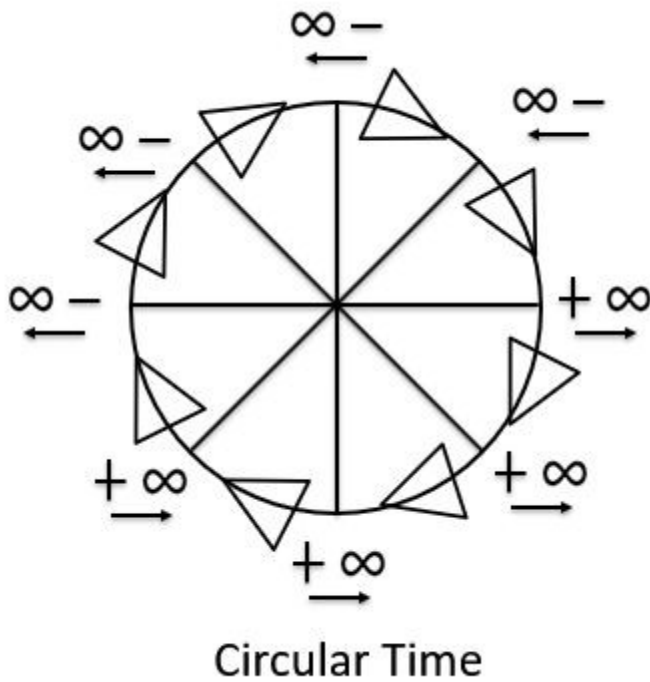


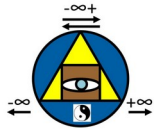


Stages, one after another in time look like this in 2 dimensions:

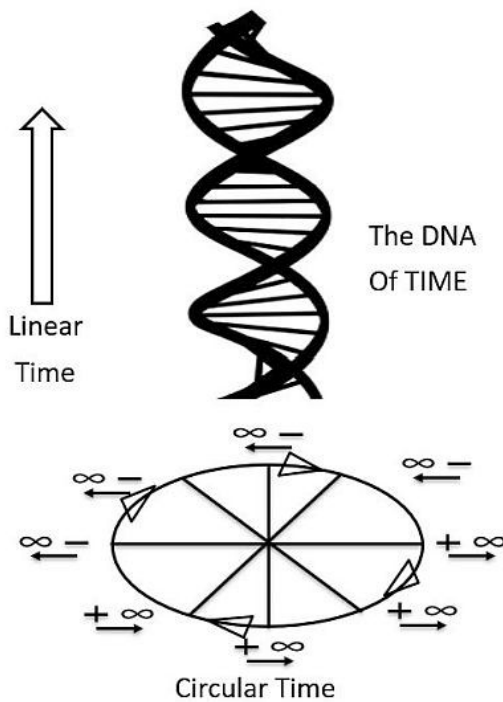


Seen from above (looking down back in time) it looks this:

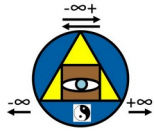




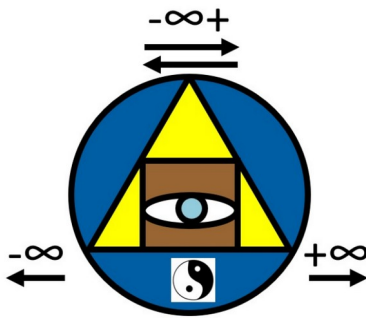
Integrating linear and circular time in 5 dimensions it looks like this:



And now I can only state:
The Great Creator is a Genius,
Who loves mathematics and psychology.
This is the master-plan behind
all creations in the Omniverse.



7 Message of my Logo



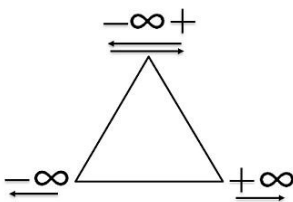
I will never claim to tell you the absolute truth regarding something.

"The Truth" is the set of subjective standards people use to control their subjective perception of reality. Therefore an "Objective Truth" or reality cannot exist.

To be able to communicate with each other people use "Axiom's," which are assumptions of a truth without further possible practical or rational proof at that moment in that context. These "Axioms" are agreed on after negotiation and used if a better alternative or theoretical/practical proof is not found yet.

The symbols you can see in my logo, I explain one by one.

One process of synthesis is a Time-Element, as a symbol it looks like this:



This triangle with the mathematical symbols represents the duality, the opposites within each aspect of existence.

Our purpose of living in mortal bodies is to grow in knowledge and love by transforming each set of opposites of existence into a balanced fully integrated entity.

Every time-element in the context of linear time starts when the opposites of an aspect of existence has reached its maximum state of duality.

On the left bottom of the triangle you see the symbol for "nearing minus infinity".

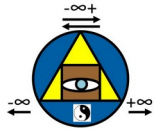
On the right bottom of the triangle you see the symbol for "nearing plus infinity".

Each individual, group individuals, organization, country or group of countries has to transform each duality into a fully integrated, balanced, hybrid solution for each aspect of existence.

The symbol on top of the triangle expresses that an aspect of existence has reached the full infinite and eternal potential level of knowledge and love.

This process of growing, physical, emotional, rational and spiritual, is the core of the teachings of all messengers the Great Creator has sent to us.

The state of all aspects of each individual at the end of its mortal life, determines how that individual will be judged in the afterlife. This judgement is an evolution of your learning as a preparation for your next form of existence in this or another worlds of the Great Creator, within the model of reincarnation you have chosen.



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The circle represents

The unity of all things

Energy

Emotions and social behaviour of people

Eternity

The cycles of creation, existence, and decay for example: seasons, people, cultures, plants, animals, planets, stars, universes and multiverses.



The triangle represents

The integrating of opposing extremes

Spirituality

Science

Philosophy

Time: bottom is origin, top is resulting higher level of evolution (Based on [Hegel's dialectics](#) and [Taoism](#))



The square represents

The world we can touch.

Earth

Matter

The Human body

The four elements: Earth, Air, Fire and Water

North, South, East, and West (literally but also as symbols in many cultures)



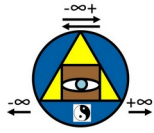
The eye represents

Wisdom, the integration of knowledge and love.

Awareness

Understanding

The courage to understand the light force **and** the dark force in your own mind



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The Yin-Yang symbol represents

The integrated and balanced force of life, chi.

Balance in general

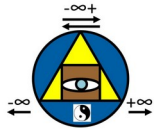
Balance between male and female

Balance between both halves of the brain

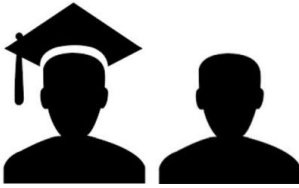
Balance in economy

Balance in politics and power

Balance in dealing with ecosystems (on Earth and everywhere else)



8 My position regarding science and non-science



My own level of education

I did not study at a university. This was by choice. When having finished the equivalent of High School in my country, my physics teacher tried to persuade me achieve one higher level at that school and study physics at a university. I had already registered for an education as social worker. He was slightly disappointed, but understood my decision was made.

I made this decision because I wanted to learn how to teach people how to help themselves.

Another reason was that I was, from a young age, reading books meant for students at universities. My father was a librarian at a technical university, and I was ill for a long time when I was 10 years old. It took me more time than the real students and I did not receive personal guidance from teachers the way the real students had. After this period of social isolation, I continued my formal education.

After primary school I noticed that my mind had tasted the university level of information regarding the basic knowledge at school and was hungry for more brain-food. At home I started reading books and magazines providing me a more detailed context regarding the topics at school. My father allowed me to use his private library and bought books for me as bridge between my formal education and my self-learning education. If I did not understand something, I asked people who did finish a study at a university to explain things to me. Some were my teachers at school, others I met in private situations. When studying at High School and later within the education to become a social worker, many of my teachers had a university background.

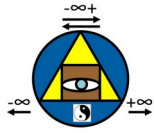
In my social life I was close to people from all kinds of educational levels. I noticed the extreme differences in defining reality. Each level of education used its own standard definitions to describe what was real and what was not. This led to endless useless discussions between them. It was more about everyone trying to prove they had the only truth regarding the subject of that discussion, rather than about the subject itself.

The highly educated people said that the world of books and experiments in laboratory conditions was real and quoting other books was their way of proving it was the truth.

The less educated people claimed books were not reality itself but were only words regarding reality. They made their choices based upon what they could see for themselves in a world you can touch.

From my point of view, both were right and wrong, but I was too young and inexperienced to guide both extremes together in a balance creative dialogue.

During the 50 years that followed, I learned every day from people belonging to a wide variety of levels of education and professions.



I do not claim to be a scientist. I lack the training in generally agreed scientific methods and the in-depth information about the topics I publish. But I understand enough to build bridges between all kinds of people by means of my words and images.

The difference between science and non-science.

Before telling you where I see myself in this context, I quote Wikipedia. This is a source of information often regarded unreliable by many scientists. I see Wikipedia as just a simplified bridge between their world of scientific ideas and the world of those that are only interested in the general context or summary of those ideas.

Truth in our global society, is not the same for scientists and non-scientists. The interaction between these groups is where the world we can touch is created.

Wikipedia about scientist:

A scientist is someone who conducts scientific research to advance knowledge in an area of interest.

In classical antiquity, there was no ancient analogy of a modern scientist. Instead, philosophers engaged in the philosophical study of nature called natural philosophy, a precursor of natural science. It was not until the 19th century that the term scientist came into regular use after it was coined by the theologian, philosopher, and historian of science William Whewell in 1833.

In modern times, many scientists have advanced degrees in an area of science and pursue careers in various sectors of the economy such as academia, industry, government, and non-profit environments. ([Wikipedia](#))

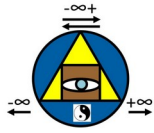
Wikipedia about non-science:

Non-science is an area of study that is not scientific, especially one that is not a natural science or a social science that is an object of scientific inquiry. In this model, history, art, and religion are all examples of non-sciences.

Since the 17th century, some writers have used the word science to exclude some areas of studies, such as the arts and the liberal arts. The word non-science, to describe non-scientific academic disciplines, was first used in the middle of the 19th century.

In some cases, it can be difficult to identify exact boundaries between science and non-science. The demarcation problem is the study of the difficulties in determining whether certain fields of study, near the boundaries of science and non-science, should be considered as one or the other. No single test has yet been devised that can clearly separate science from non-science, but some factors, taken as a whole and evaluated over time, are commonly used. In the view of Thomas Kuhn, these factors include the desire of scientists to investigate a question as if it were a puzzle. Kuhn's view of science is also focused on the process of scientific inquiry, rather than the result.

Boundary-work is the process of advocating for a desired outcome in the process of classifying fields of study that are near the borders. The rewards associated with winning a particular classification suggest that the boundary between science and non-science is socially constructed and ideologically motivated rather than representing a stark natural difference between science and non-science. The belief that scientific knowledge (e.g., biology) is more valuable than other forms of knowledge (e.g., ethics) is called scientism. ([Wikipedia](#))



My definition of the truth-concept

"The Truth" is the set of subjective standards people use to control their subjective perception of reality.

Therefore an "Objective Truth" or reality cannot exist.

To be able to communicate with each other people, use "Axiom's," which are assumptions of a truth without further possible practical or rational proof at that moment in that context.

These "Axioms" are agreed on after negotiation and used if a better alternative or theoretical/practical proof is not found yet.

This definition leaves room for defining "a truth" within each group of people having the need for "a truth."

This truth enables them to communicate with each other in the context of creating their part of the world we can touch, because of their cooperation as a group, as a collective.

This way they create a shared language, a shared set of words and its interpretation.

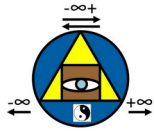
Without this system, they could not achieve anything more than arguing about the definitions of truth.

It is good that this diversity of truth concepts exists. It makes it possible that each of these groups provide the Homo Sapiens, as an evolving species, with a diversity in ideas, resulting in visible goods and services. In other words, sets of definitions of truths agreed upon in groups of people, which are different in one group compared to another, are the basis of successful surviving and evolution of our species by means of a diversity-based economy and global society.

How I see my role in our complex society in this context.

My approach of knowledge is based on an integration of four ways to look at every topic I try to understand. It is like being in a museum of art and wanting to understand and feel the meaning of a 3-dimensional object made by an artist. I walk around it and can study it from the north, south, east, and west. This symbolic concept, translated to gaining knowledge and [empathy](#), leads me to the four levels of development as described by [Spinoza](#): Material, emotional, rational, and spiritual. Each of these four levels are like the steps on a staircase towards the next level of understanding, the next floor in my building of thoughts. This is my never-ending process of learning, not limited to my present life in this body (see the chapter regarding Modular Reincarnation). This 4-fold concept includes the scientific rational approach but is not limited to only that approach. Through the process of [synthesis](#), I solve the contradictions within the topic I study at every level of these four ways. By doing so, I reach the next floor of the building of knowledge and [empathy](#) in my mind.

I experience scientists as my (remote) teachers. I do understand the risk of not being guided by them like a student in the context of a school or university. But there is an advantage for me: I can choose what, when and how I study. This allows me to stay independent from any mainstream dominating set of ideas. These ideas are important and useful within the space-time coordinates these scientists can touch. It is their duty to focus on their part of the long linear timeline of all knowledge and empathy.



Science as we know it now, is not what it was a few centuries ago. It will also not be the same a few centuries ahead in time. They are the tools of evolution to study past, present and possible futures regarding the topic(s) of their local and global society. That is the (part of) the world they can touch within the set of space-time coordinates their mortal bodies live.

An important group of non-scientists are the teachers that focus on the world we can not touch: The realm of spirituality. Faith and intuition are important and useful regarding the 5th and higher dimensions. The group of non-scientists that can experience, study and explain these dimensions are sometimes a member of a religion, but most are independent individuals. They think outside the boxed paradigms of the mandate, scientists and religious leaders have within their local and global society. Spiritual teachers cannot be leaders of their local and global society. They are not above other people, but next to them. They are not leaders, but teachers. It is their duty to focus on the eternal and infinite cyclic time regarding all knowledge and empathy. As teachers they need the scientists to learn the words, sounds, images and objects they can touch with their mortal bodies, they need to teach others regarding spiritual topics.

In this mortal life, scientists and non-scientists are my teachers. They guide my merging linear time and cyclic time, linear logical reasoning and circular associating reasoning. Together they prepared me, and many other mortals, to become builders of bridges between:

- scientists and non-scientists
- local and global society
- individuals and organisations
- science and religion
- this Universe and the Omniverse
- mortals and infinite and eternal entities
- physical, emotional, rational and spiritual layers of knowledge and empathy

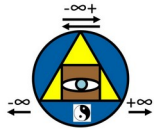
How I integrate all my sources of knowledge and empathy (as non-scientist).

My reasoning on any topic begins with collecting information (ideas and experiences) from all sources available to me. For example: science, social media, people I meet, books, movies, television, and internet-sites.

Then I try to imagine these ideas and experiences as a group of islands in an imaginary ocean. The group of islands bear the name of the topic. Each island represents a source of information within that topic.

The next step in this thought-experiment is to visualize bridges between the islands. On both ends of each bridge, I write on the road words that express the first step towards the other end of the bridge.

Word after word, the two separate ways of describing cause and effect of the topic grow nearer to each other. At the middle of the bridge, I visualize the representatives of both islands to shake hands and start a conversation. This conversation, I translate into a set of keywords I can use later.

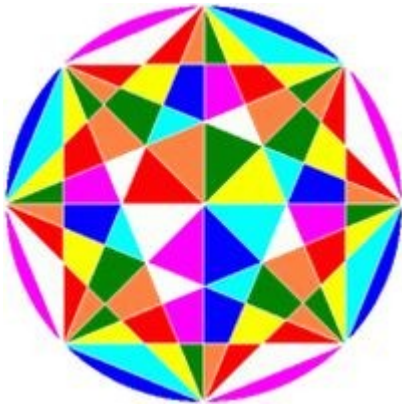


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This process, I repeat on each bridge between one island and another island. Since each island needs to be connected to all the other islands, I visualize the islands as a circle shaped lagoon (including palm trees and beaches).

In a simplified version it looks like this:



The coloured triangles are the ideas that emerge in my mind as connections between all those sources of information. They are connections between the sets of keywords I discovered while listening to the imaginary conversation at the middle of each bridge.

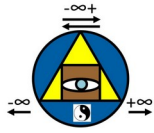
The next phase is that I imagine telling somebody about this adventure in my mind. I imagine conversations with real people regarding the adventures in my mind.

The next step is sharing my ideas with people I meet in the world I can touch. Their feedback helps me to improve:

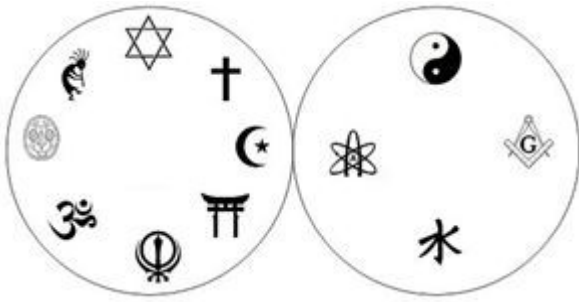
- The level of my knowledge and empathy regarding that topic.
- The level of teaching people I meet regarding that topic.

The next phase is to create texts and images, which I share with a few people. They give me the feedback I need to upgrade my knowledge and empathy to the next level regarding that topic.

The last phase is creating and publishing that topic on the internet.



9 Religion and Science are two sides of the same coin - Mind



Religion

Religion is a range of social-cultural systems, including designated behaviours and practices, morals, beliefs, world-views, texts, sanctified places, prophecies, ethics, or organizations, that generally relate humanity to supernatural, transcendental, and spiritual elements — although there is no scholarly consensus over what precisely constitutes a religion. It is an essentially contested concept. Different religions may or may not contain various elements ranging from the divine, sacredness, faith, and a supernatural being or beings. ([Wikipedia](#))

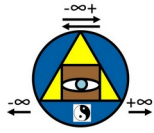
Science

Science is a systematic discipline that builds and organises knowledge in the form of testable hypotheses and predictions about the universe. Modern science is typically divided into two or three major branches: the natural sciences (e.g., physics, chemistry, and biology), which study the physical world; and the social sciences (e.g., economics, psychology, and sociology), which study individuals and societies. Applied sciences are disciplines that use scientific knowledge for practical purposes, such as engineering and medicine. While sometimes referred to as the formal sciences, the study of logic, mathematics, and theoretical computer science (which study formal systems governed by axioms and rules) are typically regarded as separate because they rely on deductive reasoning instead of the scientific method or empirical evidence as their main methodology. ([Wikipedia](#))

Mind

The mind is that which thinks, feels, perceives, imagines, remembers, and wills. It covers the totality of mental phenomena, including both conscious processes, through which an individual is aware of external and internal circumstances, and unconscious processes, which can influence an individual without intention or awareness. The mind plays a central role in most aspects of human life but its exact nature is disputed. Some characterizations focus on internal aspects, saying that the mind transforms information and is not directly accessible to outside observers. Others stress its relation to outward conduct, understanding mental phenomena as dispositions to engage in observable behaviour.

The mind–body problem is the challenge of explaining the relation between matter and mind. Traditionally, mind and matter were often thought of as distinct substances that could exist independently from one another. The dominant philosophical position since the 20th century has been physicalism, which says that everything is material, meaning



that minds are certain aspects or features of some material objects. The evolutionary history of the mind is tied to the development of nervous systems, which led to the formation of brains. As brains became more complex, the number and capacity of mental functions increased with particular brain areas dedicated to specific mental functions. Individual human minds also develop as they learn from experience and pass through psychological stages in the process of ageing. Some people are affected by mental disorders, in which certain mental capacities do not function as they should.

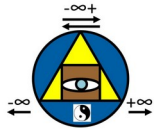
It is widely accepted that non-human animals have some form of mind, but it is controversial to which animals this applies. The topic of artificial minds poses similar challenges and theorists discuss the possibility and consequences of creating them using computers.

The main fields of inquiry studying the mind include psychology, neuroscience, cognitive science, and philosophy of mind. They tend to focus on different aspects of the mind and employ different methods of investigation, ranging from empirical observation and neuroimaging to conceptual analysis and thought experiments. The mind is relevant to many other fields, including epistemology, anthropology, religion, and education.

The mind is the totality of psychological phenomena and capacities, encompassing both conscious and unconscious states. The term mind is sometimes used in a narrow meaning to refer only to cognitive functions associated with perception, reasoning, awareness, and memory. In a broader sense, it also includes processes like feeling, motivation, and behaviour. The precise definition of mind is disputed and while it is generally accepted that some non-human animals also have minds, there is no agreement on where exactly the boundary lies. Despite these disputes, there is wide agreement that mind plays a central role in most aspects of human life as the seat of consciousness, emotions, thoughts, and sense of personal identity. Various fields of inquiry study the mind; the main ones include psychology, cognitive science, neuroscience, and philosophy of mind. ([Wikipedia](#))

Two sides of the same symbolic coin

I view every possible two opposites in life as two sides of the same symbolic coin. Each theme analysed in this way is just another coin. Since I have analysed a lot of themes I am, symbolically, rich, having collected so many coins.



Demons and Angels in religion and their function in the mind from the psychological point of view.

From the Holy Bible - Galatians 5:22-23 we can retrieve an interesting list of types of behaviour.

I created a list of these behaviour-types together with their opposing type of behaviour.
Demon or Angel from the religious point of view.
Ethical bad or good from the psychological point of view.

Demon & Ethical bad	Angel & Ethical good
Selfishness, hatred	Charity, Love
Sorrow	Joy
War	Peace
Impatience	Patience
Cruelty, malignancy, rudeness	Benignity, kindness
Evilness	Goodness
Impatience, agitation, wildness	Longanimity, long-Suffering
Rudeness, roughness	Mildness, gentleness
Fear, mistrust	Faith, trust
Arrogance	Modesty
Incontinence, unconstrained, impulsive	Continence, self-control, temperance
Promiscuity, lust	Chastity, submission of physical desire to right reason

God vs Collective Mind of The Omniverse

God

All love and knowledge, so, all wisdom, which exists in the Omniverse (infinity in every sense of its meaning) is a Singularity. We can communicate with this Entity with rituals, meditation, prayer, visions and dreams. God is expressed in all that exists, all is part of God, and all is, at its core, divine by nature. This includes all living beings, but also all those forms of matter regarded by most people as not living and having a kind of consciousness.

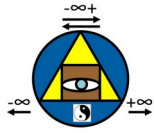
My interpretation of the God concept is a hybrid of gnostic and agnostic.

It is also a mix of dualism and monism.

Opposites evolve to an integrated and balanced unity in a process of synthesis.

Every aspect of Dualism grows in knowledge and love to become a Monistic and Brighter aspect of existence. Each time-element is a step on the staircase of eternal learning. Each step up brings you closer to Gods light. This divine light is what makes the next, deeper level of your own subconscious mind visible for you. The next level of knowledge and love, your next level of wisdom.

In the next time-element, new opposites evolve from this unity, this level of enlightenment. You start to become aware of a deeper level of the contrasting dark and light force inside your subconscious mind. These new opposites an evolve to their own integrated and balanced unity in their own process of synthesis. This is how we grow towards the next higher level of unity. This process is the eternal school of learning to grow in knowledge and love, and therefore wisdom.



The Collective Mind of The Universe

My psychological concept of "The Collective Mind of The Universe," is the result of integrating many sources of information, mainly scientific. Carl Gustav Jung inspired me to discover this concept. His concept of multiple layers of the subconscious mind started my search for more layers of the conscious and the subconscious mind.

In the chapter about modular reincarnation, you can read how you can discover these layers yourself.

The layers of consciousness are:

Layer 1: This Universe as a large system of space and time

Layer 2: Our galaxy, the Milky Way

Layer 3: Our Solar system, our Sun, and all objects (planets, moons, asteroids, comets, gas, and dust) in a large cloud around it

Layer 4: Our planet Earth with its Moon

Layer 5: The culture or cultures you are part of

Layer 6: Your family

Layer 7: Your body as an individual

Layer 8: Your rational mind, your conscious thinking, the archive of thoughts of which you are aware

Layer 9: Your emotional mind, your conscious feeling, the archive of feelings of which you are aware

Layer 10: Your subconscious mind, the archive of thoughts and feelings of which you are not aware

Layer 11: Your subconscious collective mind, the archive of thoughts and feelings that you are not aware of and are shared by your family, culture and other people and cultures you relate to

Layer 12: "The Observer", your immortal Spirit, the part that watches and guides all your lives in the past, the present and the future

Layer 13: A collective of Spirits cooperating as a team to guide the mortal incarnations in the process of eternal progress

Layer 14: The collective of all the Spirits involved in all the processes within this Universe, also called "Cosmic Consciousness"

Layer 15: The collective of all the Spirits involved in all the processes within this Multiverse, also called "Supra Cosmic Consciousness"

Layer 16: The collective of all the Spirits involved in all the processes within the Omniverse, also called "God". If you study the Holy Books of all main religions deeply, they confirm this is a respectful definition of God, so this is no blasphemy, but a way of giving God the respect God deserves from the religious point of view.

Religion and science together can guide you to replace fear, sorrow and anger by faith, hope and love.

Religion and science together can guide you to replace "the fear of losing control" by accepting "the love of the God, the Unity of All that Is, the Collective Mind of the Omniverse."